

Curriculum in Action Workshop Agenda

October 27-28, 2026 | PA

Day 1: October 27 - Defining Your Curriculum in Atlas

Registration & Breakfast

8:30 - 9:00 AM

Opening Session

9:00 - 10:35 AM

Defining and Capturing Your Curriculum

In this opening session, we'll dig into what curriculum really means and how it's organized, from courses down to units and lessons. You'll reflect on your own definition of curriculum, share ideas with peers, and "steal" language and approaches that resonate with your school's culture. From there, we'll turn to your unit template itself, examining what's working, what's missing, and how well it captures the elements that matter most to your team.

Breakout Session 1

10:40 - 11:40 AM

Assessment Design with AI

AI has changed the way that students and educators design, engage with, and respond to assessment. In this session, we will explore best

Review Standards Alignment & Prioritization

This session focuses on reviewing standards alignment and prioritization within Atlas to ensure meaningful alignment to state

practices for assessment design that utilize AI to make assessments more targeted, paired with feedback loops and efficient grade reporting. We will also explore methods for maintaining academic integrity and mitigating AI misuse by students in assessments.

standards. Examine current standards placement, evaluate prioritization decisions, and identify updates or revisions needed to strengthen alignment across courses and grade levels at your school.

Breakout Session 2

11:45 - 12:45 PM

From Curriculum to the Classroom

Bridging the gap between your documented curriculum and what actually happens in the classroom, this session explores how lesson planning brings units of instruction to life with fidelity. Whether you're crafting your own lessons or leading a school-wide lesson planning process, you'll walk through key considerations for keeping lessons grounded in the unit's standards, big ideas, and intended outcomes. We'll look at practical strategies and structures for both individual planning and team-wide consistency, so your curriculum stays true to its design from the page to the classroom.

Atlas Q&A: Bring Your Questions

This is your hour to get real answers to real questions. Come with whatever is tripping you up in Atlas, whether it is a specific workflow, a setting you cannot find, or something you have just been wondering about, and we will dive into the system together to work through it live. No question is too big or too small, and the goal is simple: you walk out of this session with your questions actually answered and a little more confidence using Atlas day to day.

Lunch Break

12:50-1:35 PM

Breakout Session 3

1:35 - 2:35 PM

Leveraging AI to Support Curriculum Writing

In this session, we'll get hands-on with Atlas's new AI Curriculum Assistant, a side-panel companion built into the Course Map, Unit Planner,

and Lesson pages that already knows your course, unit, and lesson content, so you can experience firsthand how it offers feedback, brainstorms ideas like differentiation strategies, and drafts or updates content on request. We'll also step back into a leadership lens to reflect on how you introduce this tool to your teachers, set expectations that it's a thought partner rather than an autopilot, and build the guardrails and culture that keep teachers in the driver's seat.

Closing Session

2:40 - 3:30 PM

Creating a Road Map for Curriculum Writing

This final session synthesizes the day's learning to ensure educators leave with a concrete roadmap for upcoming curriculum work. We will begin by circling back to our opening session, where we defined what curriculum is and began to reflect on what is captured in Atlas. This reflection will help bridge the gap between today's explorations, from unpacking standards to AI-driven assessment design, and your district's current curriculum process. From there, you'll identify the highest-priority next steps for your own team, whether that's revising your unit template, piloting the AI Curriculum Assistant, or strengthening your lesson planning process, giving you a clear, actionable plan to carry into Day 2, where we'll turn our attention to moving your curriculum review process forward.

Day 2: October 28 - Moving Your Curriculum Process Forward

Registration & Breakfast

8:30 - 9:00 AM

Opening Session

9:00 - 10:35 AM

Defining your Curriculum Review Focus

In this opening session, we'll unpack what makes curriculum review effective and look at how your team's current practices and structures stack up. From there, we'll dig into the different types of curriculum review to help you find the right fit for your school, then work together to draft your guiding question for the process. By the end of the session, you'll be brainstorming and collecting data points tied to your focus, setting you up to move your curriculum work forward for the rest of the day.

Breakout Session 1

10:40 - 11:40 AM

Review the Curriculum for Vertical Alignment

Focus on reviewing course content for vertical alignment, beginning with an in-depth analysis of a single course and expanding to the articulation of multiple courses across grade levels or pathways. You will identify strengths, gaps, and opportunities for curricular adjustments while documenting potential changes and using the Curriculum Insights feature to support coherent instructional progression

Using Data to Drive Curriculum Review

Use your assessment data, whether state, common, adaptive, or otherwise, as a lens for uncovering opportunities for growth within your curriculum. You'll explore a variety of reports in Atlas, including Standards, Search, and Alignment reports, learning how to run and interpret each to pinpoint where student results signal gaps or misalignment. Bring whatever data you have on hand, and by the end, you'll have a practical process for connecting it to what's documented in Atlas, helping you target your review work where it matters most.

Group Session

11:45 - 12:45 PM

From Findings to Action

Building on your breakout work, whether you dug into vertical alignment or assessment data, this session brings the room back together for a structured share-out protocol. You'll present what you uncovered to peers, hear how other teams approached similar questions, and receive reflective feedback to sharpen your thinking. We'll close by turning those insights into concrete next steps you can bring back to your school, ensuring today's discoveries translate into real movement on your curriculum work.

Lunch Break

12:50-1:35 PM

Breakout Session 3

1:35 - 2:35 PM

Building Your Report Toolkit: Foundations

Designed for those newer to Atlas or to reports in general, this session walks through the basics of running and reading reports to support curriculum review. You'll get hands-on practice with core report types, building comfort with navigating Atlas and pulling the information you need. By the end, you'll leave with 5-10 reports built and ready to bring back for collaborative conversations with your team.

Building Your Report Toolkit: Advanced

Designed for experienced Atlas users, this session digs into the more technical side of reporting, exploring deeper report types and the filtering, customization, and troubleshooting that come with them. You'll work through more complex scenarios to get exactly the information your team needs for meaningful curriculum review. By the end, you'll leave with 5-10 reports built and ready to bring back for collaborative conversations with your team.

Closing Session

2:40 - 3:30 PM

Planning Your Next Conversation

This closing session turns two days of learning into a concrete plan you'll actually use. You'll identify your next staff meeting, PLC time, or department meeting, and map out exactly how you'll bring your defined curriculum and 1-2 reports into that conversation to spark discussion around the taught curriculum and opportunities for growth. Rather than leaving with a general list of takeaways, you'll walk out with a specific date, audience, and plan in hand, ready to put this work into motion the moment you're back at school.
